Favorable Score Question

An advantage does not change the truth of your account.

Report what you observed and leave the scoring decision with its actual authority.

Hypothetical example: an athlete reports a possibly duplicated turn to the coach and follows the authorized review result without changing the record personally.

01 Name the discrepancy you actually noticed

Record the favorable discrepancy and what was observed.

Displayed count or score in question

Action directly observed

Part of the scoring you do not know

02 Use the proper route before the moment passes

Identify the responsible route for raising the question.

Responsible coach or official route

Actual timing question for the adult

Clear question the athlete can ask

Favorable Score Question / Review & follow-through

03 Keep the report accurate even when others object

Give the account without accusation or concealment.

Observed fact to report

Certainty or motive claim to leave out

Peer pressure needing adult help

04 Accept the decision without rewriting what you know

Record only the result actually confirmed.

Decision or explanation confirmed

Unresolved point still labeled uncertain

Current instruction to follow