Favorite Item and Actual Duty

A reminder can matter without controlling tomorrow.

Honor a meaningful object while speaking honestly about permission, duty and uncertain results.

Hypothetical example: a child's keychain stays at home, and the parent names the next actual coach handoff without promising that finding it would secure a win.

01 Hear what the item means

Hear the athlete's meaning and exact claim about the item.

Meaning the child gives the object

Result the child thinks it controls

Concern needing appropriate support

02 Distinguish the reminder from the promise

Separate personal meaning from permitted use and results.

Reminder the item may provide

Program permission to confirm

Required duty unchanged by the item

Favorite Item and Actual Duty / Review & follow-through

03 Plan the ordinary missing-item response

Plan one ordinary missing-item response.

Realistic missing-item situation

Responsible adult's next step

Required equipment issue to separate

04 Keep adults from feeding the claim

Correct adult wording that fed an unsupported promise.

Adult outcome claim to correct

Honest wording about finding it

Current plan to review with the child