Partner Change and Known Facts

A changed assignment needs facts before a friendship story.

The athlete can respect the current teammate while asking an honest task or conduct question.

Hypothetical example: an athlete asks the coach which waiting group now applies and leaves a friend's private motive unclaimed.

01 Describe the assignment before explaining its meaning

Record the changed assignment and known explanation.

Old and new assignment

Reason actually explained

Rejection claim still guessed

02 Ask about the task the child needs to understand

Ask the coach the practical question still unanswered.

Current task instruction missing

Responsible coach question

Participation concern needing the adult

Partner Change and Known Facts / Review & follow-through

03 Keep friendship separate from staff organization

Separate relationship evidence from guessed motives.

Direct remark or conduct actually observed

Friendship question separate from pairing

Peer speculation to leave out

04 Receive the current partner as an actual teammate

Respond respectfully within the confirmed task.

Permitted current instruction

Respectful words for the new teammate

Unanswered concern and actual route