Prior Experience and Current Lesson

Bring the real background without making it an automatic exemption.

Past work can be honored while current work is still taught.

Hypothetical example: An athlete successful in one activity enters another. The coach hears the actual background, recognizes a familiar group routine and still teaches the new task's signal before the athlete attempts it.

01 Honor the old achievement without making it a ticket

Name the prior achievement and the current exemption being assumed.

Verified earlier achievement and setting

Current task now assigned

Exemption the learner assumed

02 Describe the background accurately

Describe relevant background accurately to the responsible coach.

Relevant background the athlete can report

Claim that would overstate it

Actual coach and question route

Prior Experience and Current Lesson / Review & follow-through

03 Ask what can be recognized and what needs teaching

Ask what transfers and what the current task still requires.

Part the coach actually recognizes

New instruction still needed

Current participation or learning limits

04 Review this attempt in this context

Review the new attempt without rewriting the old achievement.

Observation from the new lesson

Clarification to request next

Earlier result kept in its own setting