Label, Facts and Next Standard Card

Name the conduct before accepting the label.

A valid correction can be addressed while an inaccurate or degrading description is questioned through the responsible route.

Example: an athlete was late to an instruction. The family records that fact, asks what arrival standard applies, and separately raises a degrading label through the program's process.

01 Record the actual words

Keep facts separate from interpretations.

Exact words reported

Speaker and context

Source of this account

Information still unknown

02 Describe the assigned conduct

Examine the task without a diagnosis.

Responsibility actually assigned

Athlete action observed

Valid correction to acknowledge

Label not established by that fact

Label, Facts and Next Standard Card / Review & follow-through

03 Prepare the appropriate question

Use the real program process.

Usable-standard question

Responsible adult or route

Immediate concern to report

Respectful wording for review

04 Review the next duty

Check an action, not a permanent identity.

Current appropriate instruction

Next suitable opportunity

Assigned conduct actually observed

Support or clarification still needed