Assess the Actual Walk Before Saying Your Child Is Ready - working notes

One situation. Clear facts. An honest next step.

Review developmental readiness and the actual route, practice with adult supervision, check applicable requirements and make an explicit go-or-not-yet decision with a way to obtain help.

Hypothetical example: An adult continues accompaniment because a crossing still needs teaching. No age alone is treated as certification, and private addresses are kept out of the worksheet.

01 Define the walk under discussion

Define the specific walk and circumstances.

Walk described without address

Circumstances considered

Responsible adult

02 Examine the route with the child

Practice and assess the real route under adult supervision.

Skills observed

Route concern

Further practice or advice needed

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03 Make the decision explicit

Make an explicit decision with applicable requirements checked.

Current requirements checked

Decision and scope

Who received the decision

04 Plan help and reconsideration

Keep a private help plan and conditions for reconsideration.

Private help plan stored where

Change requiring review

Next supervised review