Excuse to Repair Map

Hear the obstacle. Own the choice. Complete the repair.

An explanation can contain a real difficulty. Identify the actual choice and teach a response the child can carry out.

Example: shared markers were unavailable. The child left the project without asking. They name that choice, return scattered supplies, and practice asking for a missing tool.

01 Reconstruct the event

Get the sequence before deciding what was wrong.

Assigned duty

What happened first

Actual obstacle

Adult instruction gap

02 Identify ownership

Separate another person's action from this choice.

Choice child controlled

Available option then

Accurate ownership words

Support genuinely needed

Excuse to Repair Map / Review & follow-through

03 Connect the repair

Choose an action tied to the missed responsibility.

Item or duty to repair

First repair step

Adult help required

Completion check

04 Prepare next time

Practice a useful response to the obstacle.

If-this-happens cue

Help-request words

Environment adjustment

Follow-through observed