# Reading-Aloud Preparation and Question Sheet

*Prepare the task and the appropriate question.*

Listen to the specific concern, follow the teacher's actual assignment, and confirm support rather than promising an exception or a feeling.

Example: a child identifies two unclear words in the assigned passage. A parent checks permitted help and prepares a short question for the teacher.

## 01 Hear the concern

Write the child's actual words.

Specific difficult part

Child's stated concern

Adult interpretation to check

Concern needing school response

## 02 Confirm the assignment

Use the teacher's current directions.

Assigned text or portion

Participation expected

Direction still unclear

Approved teacher contact route

# Reading-Aloud Preparation and Question Sheet / Review & follow-through

## 03 Prepare permitted support

Do not substitute adult work for learning.

Suitable portion to review

Word or step to clarify

Help permitted by teacher

Support question still pending

## 04 Review the classroom step

Keep the report truthful.

Appropriate question to use

Teacher's confirmed arrangement

What actually happened

Next support or clarification