The Group Project Contribution Map

Own your part. Make the handoff clear.

Useful cooperation begins with the actual requirement and a contribution the student can name and deliver.

Example: a student drafts the assigned diagram, asks about missing labels and sends the agreed update through the school-approved route.

01 Read the requirement

The teacher owns assignment requirements.

Actual product required

Actual deadline

Unclear instruction to ask about

Approved adult or school route

02 Name the contribution

Give the child's part a clear finish.

Child's assigned part

What ready will look like

Group agreement to confirm

Person or place for handoff

The Group Project Contribution Map / Review & follow-through

03 Prepare cooperation

Confirm materials and communication.

Materials already available

Permission or supply to check

Approved collaboration route

Progress update to send

04 Complete the handoff

Record delivery rather than intention.

Part actually completed

When and where delivered

Missing detail reported honestly

Teacher question or next revision