Child Question and Adult Help Record

Help the child ask; keep the help visible.

A supported student question should remain understandable to the child and truthful about adult assistance.

Hypothetical example: A child asks which day to bring a model; a parent helps shorten the wording and identifies that assistance.

01 Begin with the question the child cannot answer

Identify the unresolved school detail and check the available current instruction.

Actual school task

Instruction already checked

Child's unresolved question

02 Offer help the child can recognize

Draft words the child understands and describe any adult contribution honestly.

Child's own draft or spoken wording

Adult help given

Transparent authorship sentence

Child Question and Adult Help Record / Review & follow-through

03 Use the actual school route

Confirm the permitted communication route and who must send the message.

Approved school contact route

Responsible sender

Final answerable question

04 Read the answer with the child

Read the actual response and agree on the resulting practical step.

Response actually received

Child's understood next step

Remaining clarification if needed