Give a Child a Help Plan Before a Crowded Outing - working notes

One situation. Clear facts. An honest next step.

Keep supervision with the adult, identify appropriate people who can help in the actual venue, and practice a simple help request. Do not teach a blanket refusal to speak to every unfamiliar adult when a child needs assistance.

Hypothetical example: The expected entrance desk will close early. A parent confirms the staffed help point and explains the change while remaining beside the child.

01 Name the responsible adult before entering the crowd

Confirm the supervising adult and actual venue help arrangements.

Outing or venue

Supervising adult role

Venue procedure to confirm

02 Teach help-seeking with people the child can identify

Identify an appropriate help source and a simple request.

Appropriate help source

Child's help-request wording

Identification question to explain

Give a Child a Help Plan Before a Crowded Outing - working notes / Review & follow-through

03 Rehearse together instead of pretending to disappear

Practice beside the child without staging separation.

Nonfrightening rehearsal plan

Communication aid or private method

Question the child raised

04 Give adults a real response as well

Check the adult response and update a venue-specific gap.

Adult assistance route

Gap corrected before outing

Next venue review