# Effort and Stuck-Step Support Sheet

*Honor the work. Clarify the stuck step.*

Observed effort and unfinished understanding can both be true; ask for suitable instruction rather than inventing a diagnosis or an outcome.

Example: a child follows the written directions but cannot move from the example to the first question. The parent asks the teacher which step to review without completing the assignment.

## 01 Record observed effort

Acknowledge only what you can establish.

Task actually assigned

Effort or attempt observed

Part completed independently

Part still unfinished

## 02 Locate the obstacle

Keep the question specific.

Exact stuck step

Word or direction unclear

Child's explanation

Example or instruction available

# Effort and Stuck-Step Support Sheet / Review & follow-through

## 03 Ask for fitting support

Use the responsible teaching route.

Teacher or coach contact route

Help permitted for this task

Support question to ask

Conflicting adult instruction

## 04 Review an appropriate next step

Keep the expectation observable.

Approved next action

Support to use

Review adult and opportunity

Result or question to report