Choose the Method Before Starting the Next Practice Problem - working notes

One situation. Clear facts. An honest next step.

For suitable practice with already taught problem types, identify what each problem asks and choose the method before calculating. Check the reasoning with authorized feedback instead of assuming every item uses the previous example's method.

Hypothetical example: A student uses the most recent method automatically. In suitable approved practice, they explain what the next item asks before selecting among two taught approaches.

01 Notice the decision the last example made for you

Identify whether method selection or execution is unclear.

Problem-type distinction

Taught methods involved

Unclear part of the decision

02 Keep the practice within the actual instruction

Confirm suitable teacher-approved practice using already taught problem types.

Teacher-approved practice source

Assignment boundary

Learning support to retain

Choose the Method Before Starting the Next Practice Problem - working notes / Review & follow-through

03 Name the reason for the choice before doing the arithmetic

Explain the method choice before working the item.

What the item asks

Chosen taught method

Reason for that choice

04 Separate a selection error from an execution error

Check selection and execution separately and take a specific question to the teacher.

Method-selection feedback

Execution feedback

Specific teacher question