The Captain Role and Selection Record

Choose for the work, then teach the work.

A captain needs defined duties, an understandable selection process, and adult support. A title does not transfer adult responsibility.

Example: a weekly captain welcomes a new teammate and demonstrates a familiar setup. The coach chooses from observed service and preparation, explains the term, and reviews the two duties after practice.

01 Define the job

Start with work appropriate for the age group.

Captain's specific duties

Term or rotation schedule

Team need these duties serve

Program rule the role must fit

02 Make selection understandable

Decide the criteria before choosing.

Published selection criteria

Observed conduct supporting a choice

Suitable athlete input to consider

Explanation to give the team

The Captain Role and Selection Record / Review & follow-through

03 Teach the boundaries

Keep sensitive and serious work with adults.

How the duties will be taught

Tasks reserved for adults

Adult help and reporting route

Support the captain will receive

04 Review the actual duties

Assess the work rather than the title.

First review date

Assigned duties carried out

Difficulty the captain raised

Reteaching or role adjustment