Close the Notes Long Enough to Find Out What You Can Recall - working notes

One situation. Clear facts. An honest next step.

Choose a small part of taught material, attempt to recall it without the answer visible, then check and correct the response. Use the gap to guide further study rather than treating familiarity with a page as proof of recall.

Hypothetical example: A student recalls the names in a science process but cannot explain a connection. They check the course material and bring the unresolved relationship to the teacher.

01 Test a claim about learning rather than staring at the page

Choose a small permitted part of already taught material.

Taught material to check

Permitted practice source

Support or direction to retain

02 Choose material and conditions that make the check useful

Attempt recall without the answer visible, keeping appropriate supports.

Recall question

What I recalled

Uncertain part

Close the Notes Long Enough to Find Out What You Can Recall - working notes / Review & follow-through

03 Compare the response with the source before repeating it

Check the response against the authorized material and correct the gap.

Checked answer source

Specific correction

Question for the teacher

04 Let the result change what you study next

Choose further study from the actual result and plan a later check.

Next study focus

Later check opportunity

Result still unconfirmed