The Clear Correction Plan

Name the action. Teach the standard. Require a useful repair.

Authority should serve learning and responsible conduct. A firm correction still belongs inside the program's safeguarding and behavior policies.

01 State what actually happened

Describe an observable action without a character label or an invented motive.

Action observed

Effect on safety, learning, or trust

Standard already taught

Instruction needing clarification

02 Prepare the correction

Use a suitable setting and the actual program safeguards. Do not improvise punishment exercise.

My plain correction in one sentence

Appropriate setting / visibility

Relevant program policy / contact

Support or explanation the athlete needs

The Clear Correction Plan / Review & follow-through

03 Give a repair and a return

Choose a proportionate next action inside the established program process.

Useful repair step

What I need to demonstrate again

When I will check understanding

What returning to the standard looks like

04 Check the adult example

The same standard should not change with ability, status, or favoritism.

Have I applied this standard consistently?

My own behavior needing correction

Issue requiring administrator support

One change to my teaching