Completed Task and Next Teaching Decision

Check the finished work before adding another demand.

A new challenge needs a teaching reason.

Hypothetical example: An athlete completes the assigned equipment-identification list quickly. The coach verifies the list, confirms the task is finished and explains the planned next group activity.

01 Hear what "too easy" means

Write what the athlete means by too easy.

Athlete's specific question

Part reported as easy

Current assignment and purpose

02 Check completion before choosing an extension

Compare the work with the actual finish condition.

Actual finish condition

Work directly observed

Unassessed point

Completed Task and Next Teaching Decision / Review & follow-through

03 Choose the next teaching decision deliberately

Choose and explain the next approved teaching action.

Keep, change or end decision

Reason for that decision

Current direction to the athlete

04 Make the answer usable for the next session

Record what to check at the next suitable session.

Assistant who needs the update

Next suitable check

Observation that could change the decision