Feedback Audience and Timing Review

Identify what needs correction now.

Give immediate group instruction when needed, but move personal evaluation to an appropriate supervised exchange rather than using an audience for pressure.

Hypothetical example: the group hears a shared starting cue, while an individual misunderstanding is addressed through the team's appropriate supervised check-in.

01 Ask what the group needs now

Identify what needs correction now.

Observed action

Immediate instruction needed

Reason delay is or is not suitable

Responsible adult

02 Separate instruction from personal evaluation

Decide who needs the instruction.

People who need the instruction

Personal detail unnecessary to the group

Group rule to restate

Evaluation to keep individual

Feedback Audience and Timing Review / Review & follow-through

03 Choose a moment the athlete can use

Choose an appropriate supervised exchange.

Team interaction rules checked

Appropriate location and supervision

Words the athlete needs

Time for a question

04 Say enough to make the correction clear

Check the correction without creating a spectacle.

Correction actually given

Athlete's understanding

Audience pressure removed

Next suitable observation