Flawed Example and Final Model Plan

Leave the usable instruction in view.

An intentional mistake needs an explicit beginning and end.

Hypothetical example: A coach labels a deliberately misplaced collection card, discusses its mismatch, then removes it and demonstrates the approved return tray.

01 Tell the group what kind of example is coming

Identify the negative example and its permitted purpose.

Teaching feature to examine

Reason a negative example is needed

Qualified approval or limitation

02 Give the observation a narrow question

Choose one feature to notice and protect the helper.

Opening label for this example

Helper agreement and role

Question about the observed mismatch

Flawed Example and Final Model Plan / Review & follow-through

03 Replace the example with the actual instruction

Replace the example with the actual instruction.

Approved model to show next

Wrong cue to remove or replace

Check of the actual next action

04 Judge the explanation by the model left behind

Check which model the group received.

Explanation still needed

Responsible adult for the repeat

Observed clarification and remaining limit