Read Acts 18 With Room for an Able Teacher to Learn - working notes

One situation. Clear facts. An honest next step.

Notice the strengths and the limit Luke records, then follow the further explanation and subsequent ministry without inventing a humiliating confrontation.

Hypothetical example: An adult checks a difficult passage with a church teacher, then tells the children which part of an earlier explanation was incomplete. No invented conversation is attributed to Apollos.

01 Keep both descriptions of Apollos

Record both Apollos's described strengths and his knowledge limit.

Passage

Strength Luke records

Limit Luke records

02 Notice how further explanation enters the scene

Follow the further explanation without supplying an imagined dialogue.

Who helped

What the text actually says

Detail not supplied

Read Acts 18 With Room for an Able Teacher to Learn - working notes / Review & follow-through

03 Leave competence open to correction

Identify one explanation you need to check.

Our specific question

Relevant verse

Appropriate teaching source

04 Read the account beyond the correction

Return with the supported answer or an honest unresolved question.

Answer received

Correction to our explanation

Remaining question