Mark 10 Child Welcome and Listening Plan

Let the child be present without performing.

A child can participate in a reading without becoming an illustration staged for adults.

Hypothetical example: an adult reads the passage and hears a child's ordinary question instead of asking the child to deliver a polished testimony to guests.

01 Read the scene rather than a familiar summary

Read the actual scene.

Verses read

People and actions noticed

Jesus' response in the text

Word needing explanation

02 Invite a question the child actually has

Hear the child's real question.

Child's actual question

Answer you can support

Answer still unknown

Suitable church question

Mark 10 Child Welcome and Listening Plan / Review & follow-through

03 Leave performance out of the welcome

Separate teaching from an adult's performance plan.

Performance an adult was planning	Reason it is unnecessary
Real participation offered	Adult listening duty

04 Make a practical adult adjustment

Make one practical welcome adjustment.

Practical welcome adjustment	Person carrying it out
Child's choice to participate	Question to revisit later