Instruction Question and First Use Check

Give the next explanation a question to answer.

Preparation deserves an accurate name and a suitable next action.

Hypothetical example: A learner checks the required project headings, reads one relevant explanation and writes the headings on a planning page before deciding what help is still needed.

01 Ask what another set of instructions would answer

Name the task and unresolved instruction question.

Ordinary task actually assigned

Question still unanswered

Support or permission required

02 Give the source a defined job

Use an appropriate source for that defined question.

Governing direction to check

Relevant source and its purpose

Clarified point and remaining limit

Instruction Question and First Use Check / Review & follow-through

03 Give the understood step an appropriate work opportunity

Arrange one understood permitted action.

Understood action to attempt

Available materials and adult support

Suitable work opportunity

04 Let the attempt produce the next question

Record the actual attempt and any new question.

Preparation actually completed

Attempt actually made

New question or honest finish