Ordinary Choice and Known Limits

A usable reason can stand beside an unknown.

Choose within your role without promising the result.

Hypothetical example: A child selects one permitted presentation topic because appropriate sources are available, starts the reading and keeps the future grade unpromised.

01 Check whether the choice really belongs to the young person

Confirm the real choice and adult limits.

Decision the young person may make

Essential instruction to verify

Adult permission or support

02 Give the decision a few relevant reasons

Compare relevant reasons for the permitted options.

Relevant criterion for this task

Reason supporting the chosen option

What the other option still offers

Ordinary Choice and Known Limits / Review & follow-through

03 Keep an unknown outcome out of the promise

Choose a next action while naming the unknown.

Choice actually made

Outcome nobody can promise

First manageable action

04 Review the judgment without rewriting the uncertainty

Use a genuine review condition and assess honestly.

New fact that would warrant review

Appropriate person to ask

What the eventual result does and does not show