# Finished Job and New Request Record

*Let a completed job count.*

A new need deserves a new instruction, not a rewritten finish line.

Hypothetical example: The towels are correctly put away; a parent acknowledges completion and treats a later shoe request as separate work.

## 01 Check where the finish line was

Record the original assignment and its stated endpoint.

Original instruction as given

Condition that meant finished

Time or privilege the adult mentioned

## 02 Acknowledge completion without a qualification

Check the work against that endpoint.

What the child completed

Repair within the original scope

Completion acknowledgment

# Finished Job and New Request Record / Review & follow-through

## 03 Assign further work as further work

Describe any additional request separately.

New task noticed afterward

Why its timing matters now

Effect on the earlier agreement

## 04 Make the next instruction clearer

Rewrite the next instruction so completion is visible.

Parent wording that needs correction

Clear next assignment

How completion will be checked