Introduction Without a Forecast

Give the name; leave room for the person.

A useful introduction provides context without prescribing a personality performance.

Hypothetical example: A parent replaces "our entertainer" with the child's name and a shared interest, without promising a demonstration.

01 Hear the assignment inside the introduction

Write the introduction you habitually use and the expectation it assigns.

Usual introduction

Prediction inside that wording

What this meeting actually needs

02 Choose context the listener can use

Choose only the context and support relevant to this meeting.

Name and relationship to give

Interest the child agrees to mention

Practical support to explain privately

Introduction Without a Forecast / Review & follow-through

03 Let participation develop without commentary

Prepare a brief correction if your earlier label is repeated.

Label another adult might repeat

My brief correction

Way to return to the conversation

04 Review your wording before the next meeting

Use the revised introduction without grading the child's response.

Revised introduction

Next meeting where I can use it

Adult wording to review afterward