Make the Evaluation Request Clear Instead of Hoping a Concern Was Understood - working notes

One situation. Clear facts. An honest next step.

Describe the observed concern, request an initial evaluation through the applicable U.S. public-school IDEA process and ask about next steps. A request, parental evaluation consent and consent to initial services are separate stages.

Hypothetical example: A parent requests an initial evaluation after repeated reading concerns, then asks which response and consent stage applies.

01 Describe the concern without supplying a diagnosis

Record observed concerns and confirm the applicable public-school process.

Observed learning concern

Relevant example reference

Applicable agency question

02 Make the request identifiable to its recipient

Send a clear initial evaluation request through the actual district route.

Evaluation recipient

Requested action

Request and response record

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03 Read consent information as its own decision

Read evaluation consent and stage information separately from services.

Current process stage

Consent question

Timeline source to confirm

04 Keep school participation and adult follow-through moving

Follow the actual response and obtain help with unresolved procedure.

Agreed support continuing

Responsible next contact

Unresolved notice or procedure