Arrange School Language Assistance Before Your Child Becomes the Interpreter - working notes

One situation. Clear facts. An honest next step.

Tell the U.S. public school what language assistance you need and ask it to arrange competent interpretation or translation through its current process. A child's English fluency does not establish that the parent can access the meeting.

Hypothetical example: The arranged interpreter cannot join a conference. The parent asks the school to resolve access rather than asking the child to interpret the complex discussion.

01 Say which communication you need help understanding

Identify the language assistance needed for the actual meeting or document.

Meeting or document

Assistance needed

School contact

02 Ask the school to arrange competent assistance

Request the school's competent interpretation or translation arrangement.

Requested arrangement

Confirmation received

Competence or format question

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03 Check access before the substantive conversation runs ahead

Confirm meaningful participation before treating a decision as agreed.

Access problem to raise

Parent's own question

Next step to clarify

04 Return an unresolved arrangement to the responsible adults

Follow up on any missing assistance through the responsible route.

Unresolved assistance

Responsible follow-up

Appropriate guidance source