Past Example and Present Instruction Check

Use the past to teach, not to win.

A memory earns its place when it helps explain the present task.

Hypothetical example: A parent sets aside a broad generation comparison and helps a child identify the actual first step in the current assignment.

01 Notice what the comparison is doing

Write the present responsibility before introducing a memory.

Present task

Comparison the parent was about to use

Purpose the comparison was meant to serve

02 Understand the current task first

Check the child's actual obstacle and instructions.

Child's stated obstacle

Current instruction to inspect

Help or condition that differs

Past Example and Present Instruction Check / Review & follow-through

03 Offer the memory with its limits

Keep only a true relevant past example, if one helps.

What the parent truly remembers

Limit or uncertainty in that memory

Relevant principle without embellishment

04 Keep the adult's story from becoming a burden

State and review a usable present instruction.

Instruction that stands on its own

Appropriate next action

What the adult will check afterward