# Practice Goal to Activity Match

*Name one stated practice goal.*

Choose one stated goal, show where the approved practice activity addresses it, and observe that specific point before reporting progress.

Hypothetical example: a coach connects a partner cue to an approved activity and records whether the athletes used that cue rather than counting busyness as learning.

## 01 Choose the goal you actually stated

Name one stated practice goal.

Goal stated to the team

Reason for the goal

Responsible coach

What would count as evidence

## 02 Find the connection in the actual activity

Match it to an approved activity.

Approved activity selected

Part connected to the goal

Instruction athletes received

Mismatch still present

# Practice Goal to Activity Match / Review & follow-through

## 03 Tell athletes what to notice

Explain the point athletes should notice.

Specific point to observe

Suitable practice opportunity

Athlete explanation of the point

Coach clarification needed

## 04 Observe the declared point

Record the actual observation.

Actual observation

Goal still unassessed

Next teaching decision

Message to athletes