Missing Tool and Changed Lesson

A replacement activity needs an honest teaching purpose.

Change the lesson before pretending unavailable resources are present.

Hypothetical example: A coach cannot access the planned display. The staff uses an appropriate available board for the explanation, postpones the part needing unavailable equipment and confirms who will arrange the next session.

01 Name the part of the lesson that now cannot happen

Identify exactly what the missing tool made possible.

Missing teaching item

Part of the lesson affected

Supervised holding instruction

02 Keep the learning aim separate from the missing tool

Check the learning aim against suitable available options.

Original learning aim

Available option requiring approval

Suitability question for the responsible person

Missing Tool and Changed Lesson / Review & follow-through

03 Choose a changed lesson without pretending it is the old one

State the changed or postponed lesson clearly.

Lesson that will actually occur

Work postponed with reason

New beginning and endpoint

04 Finish the equipment problem outside the children's lesson

Assign adult confirmation before the next session.

Adult follow-up owner

Confirmation actually received

Next planning check