Timer Meaning and End Cue

The clock needs an instruction the group can explain.

Elapsed time and completed learning are separate facts.

Hypothetical example: a timer marks the next station explanation, and the coach clarifies that athletes wait for the approved transition signal when it ends.

01 Name the job of this timer

State the timer's approved purpose.

Purpose of this timer

Responsible coach for its use

Meaning athletes should understand

02 Separate a time boundary from a learning claim

Separate its time boundary from the learning judgment.

What elapsed time will establish

Learning question still to assess

Concern that must not wait for the timer

Timer Meaning and End Cue / Review & follow-through

03 Explain the action at the end

Explain the permitted end action.

Action after the end cue

Receiving staff member

Additional signal or support needed

04 State how a change will be communicated

Record how changes will be communicated.

Who may change this instruction

Words for a changed plan

Actual cue and response observed