Actual Attempts and Remaining Question

Name the attempts instead of defending everything.

A useful help request separates actions from possibilities.

Hypothetical example: A learner distinguishes a project-page method actually attempted from two ideas only mentioned, then asks the teacher about the missing required heading.

01 Hear the frustration without accepting an unlimited claim

Name the ordinary task and hear the difficulty.

Task the child was attempting

Difficulty described in their words

Concern needing another kind of support

02 Give each idea its actual status

Sort actual attempts from other statuses.

Action genuinely tried

Instruction followed and result observed

Idea only considered or partly started

Actual Attempts and Remaining Question / Review & follow-through

03 Do not turn the list into permission for every experiment

Check permission and suitability before another action.

Untried action requiring adult review

Option appropriately ruled out

Responsible person for the task

04 Replace the exhausted-options claim with a usable account

Prepare one accurate request for help or stopping decision.

Accurate summary of attempts

One remaining answerable question

Permitted next action or stopping point