Practice Turn and Learning Access Review

Watch the edge of the activity too.

A busy station does not establish what every athlete received.

Hypothetical example: A coach notices that several waiting athletes have had no assigned turn during the observed interval and chooses an approved rotation that fits the lesson.

01 Look beyond the child who keeps winning

Name the learning purpose and observed interval.

Purpose of this activity

Interval actually observed

Responsible technical decision-maker

02 Count the opportunity that matters to this lesson

Record the opportunity actually received.

Instruction received

Assigned turns observed

Feedback or waiting assignment received

Practice Turn and Learning Access Review / Review & follow-through

03 Give waiting athletes a real place in the plan

Choose an approved waiting role or format change.

Current waiting role

Approved adjustment and reason

Explanation owed to the group

04 Review the changed opportunity honestly

Compare the next observed interval honestly.

Same opportunity checked again

Actual change observed

Remaining question for the coach