Equipment Care Teaching Record

Teach the approved task before assigning it.

Use current item instructions and program responsibilities; athletes report concerns while authorized adults decide suitability and repairs.

Example: an athlete learns the approved return location, notices a missing label, and asks the equipment adult instead of inventing a new storage arrangement.

01 Identify the instruction

Use the actual item and responsible source.

Item and identifying detail

Instruction source and date

Equipment adult contact

Step still uncertain

02 Define the athlete's duty

Separate permitted care from adult decisions.

Permitted athlete task

Task finish condition

Adult-only decision

Required supervision

Equipment Care Teaching Record / Review & follow-through

03 Teach and observe

Check the sequence actually taught.

Demonstration sequence

Athlete explanation

Suitable observed attempt

Instruction to clarify

04 Keep the reporting route

Do not ask a child to certify equipment.

Concern to report

Reporting route

Authorized adult response

Duty confirmed or held