Mixed-Group Teaching Decision Sheet

Equal regard. Instruction that fits.

Confirm the authorized arrangement before adapting the lesson; a different explanation does not decide eligibility or contact.

Example: the lead approves the group, then assigns an assistant to explain the starting marker to athletes who could not identify it.

01 Confirm authority

Use the responsible program's current rules.

Program rule source

Grouping question

Authorized decision-maker

Arrangement confirmed or held

02 Identify learning needs

Describe the task, not the child's worth.

Common lesson objective

Instruction already understood

Term or step still unclear

Appropriate check of understanding

Mixed-Group Teaching Decision Sheet / Review & follow-through

03 Plan adult instruction

Keep responsibilities with approved staff.

Explanation to adapt

Lead coach approval

Assistant role

Athlete helper limit, if permitted

04 Review the lesson

Separate learning from eligibility.

Task understanding observed

Question still unresolved

Teaching change for next session

Adult who will review